

Catch-up Premium Statement 2015-2016

OVERVIEW

The catch up premium provides schools with an additional £500 for each student who did not achieve at least a level 4 in reading and/or mathematics at the end of key stage 2. At Perry Beeches III The Free School the catch up premium grant is clearly identifiable within the school budget and the impact of interventions is monitored. The Academy Trust is accountable for this additional funding and provides a yearly report on the schools website in to how funding has been used. The Headteacher reports to Governors and parents on the effectiveness of the interventions undertaken and the achievements of students at the school.

OBJECTIVE

The objective at Perry Beeches III The Free School is to ensure that students in receipt of catch up funding make the rapid and sustained progress necessary to achieve a secure level 4 and bridge the gap to their peers. Progress of these students is accelerated by ensuring that their individual needs are focussed on clearly through targeted interventions and one-to-one support.

ELIGIBLE STUDENTS 2015-2016

Students Eligible for Catch-up Premium 2015-2016

Reading Only		Maths Only		Both	
Number of students	Percentage of cohort	Number of students	Percentage of cohort	Number of students	Percentage of cohort
14	14%	20	20%	11	11%

STRATEGIES

Strategies to meet the needs of students eligible for catch up premium funding at Perry Beeches III The Free School are informed by academic research (principally from the findings of Sutton Trust research). The school assesses the individual needs of eligible students and allocates funds on targeted support through:

- One-to-one and small group tuition in English and mathematics delivered by trained coaches
- Additional afterschool Catch-up sessions across the curriculum, and specifically in English and maths
- Collapsed timetable intervention weeks accelerating progress in maths and reading.
- A paired reading programme
- High quality classroom provision for the teaching of reading and mathematics

Catch-up Premium Funding Allocations

- Catch Up Week – Resources
- Literacy/Numeracy Coordinators (Including extra-curricular support)
- Toe by Toe Programme (including staff training)
- Learning Support Assistants in English and mathematics
- Accelerated Reader
- Team Reading
- Focussed Reading groups
- All bottom English and maths sets have AT support
- EAL targeted groups

Impact

The impact of the interventions has been measured through assessment of students' progress against the levels achieved at Key Stage 2. The figures below detail the progress made by students eligible for the catch-up premium who achieved a good Level 4 in maths or reading by the end of year 7.

Year 7 - 2015-2016

Reading			Maths		
Number of students below level 4 at the end of Key Stage 2	Number who secured a level 4 by the end of year 7	Percentage who secured a level 4 by the end of year 7	Number of students below level 4 at the end of Key Stage 2	Number who secured a level 4 by the end of year 7	Percentage who secured a level 4 by the end of year 7
14	12	85.7%	20	16	80%

Intended strategies for 2016-2017

Following a review of the intervention strategies used in the previous academic year, strategies to meet the needs of students eligible for catch up premium at Perry Beeches III The Free School in the academic year 2016-2017 will continue to be centred around those actions listed above.