

Pupil Premium Spending Statement – 2015/16

Perry Beeches III The Free School is committed to ensuring that all learners strive to achieve in line with national expectations and make at least expected progress during their time in our care. For some learners this will require additional support to be put in place to address areas of weakness or fill gaps in learning that may have occurred before the student was admitted to the school. In order to ensure that we are addressing these specific needs, the Department for Education (DfE) have identified some additional funding called the Pupil Premium.

Pupil Premium funding is used to provide a range of additional support services to identified students and is used in a number of ways such as additional staffing, targeted resources, differentiated activity or staff training. The school is required to provide details of exactly how Pupil Premium funding is used and also the impact upon the learners. The table below identifies how this additional funding was spent at the academy in the academic year 2015/16 and also identifies future spending plans for the current academic year 2016/17.

2015/16	
Total number of students in receipt of Pupil Premium funding	219
Total additional funding available per student	£935
Total Pupil Premium available	£204,765

Planned expenditure

Teaching Staff	To employ additional staff to reduce class sizes and improve attainment. Peripatetic music lessons.
Coaching/Mentoring	To help students achieve their full potential, offering additional support to those who need greater intervention.
Attendance/Welfare Staff	To support student attendance, self-esteem and attitudes to learning.
Wider Curriculum Experience	To enhance the curriculum, ensure students are able to participate and to provide them with opportunities to experience new and challenging activities.
Provision of School Essential Items	To aid inclusion and support the students well-being

Specific actions:

- Reading recovery resources and programme established
- Revised attendance procedures to support early intervention
- Increased learning support staffing
- Breakfast Club provision
- Timetable revisions to reduce group size and increase access to support
- Extra-Curricular activities

Spending Impact

From very low starting points with the APS overall as 26.9 students start PB III with a huge literacy deficit however, with the timely and positive intervention student progress across a number of areas.

How does this money make a difference to our Pupil Premium students?

Pupil Premium students made more than expected sub levels of progress in ever year group with Year 9 students making 5.2 sub levels of progress in English and 5.6 sub levels of progress in Maths.

Pupil Premium overall attendance for 2015-16 was 96.47%

Projected spending 2016-17

The projected spending identified below will be targeted at three key areas:

1. Reading recovery
2. Maintain high attendance
3. Achieving expected progress

All three areas are closely linked and each plays an important part in ensuring that learners will leave the academy with appropriate levels of literacy and numeracy and be able to access employment, education or training at the next level. The funding will be used to remove barriers to learning through the use of additional staffing to reduce group sizes and targeted resources that will address the needs of individuals within this group.

2016/17	
Total number of students in receipt of Pupil Premium funding	256
Total additional funding available per student	£935
Total Pupil Premium available	£239,360

A new pupil premium identification excel sheet has been produced with each students pupil premium allocation spending being broken down and a termly breakdown

Activities undertaken so this year:

- Reading recovery programme
- Timetable revision creating smaller teaching groups
- Academic mentoring
- Intervention revised and refined each term to support those not making expected progress
- Meetings with the school nurse and then light touch mentoring with pastoral team

Expected Outcomes

1. Improvement in overall attainment and progress to reduce gap to national figures
2. Attendance for those eligible for pupil premium to remain above national average
3. Reading ages to be in line with chronological age